



The Early Childhood Comprehensive Systems Project

Indiana State Department of Health

State Early Childhood Comprehensive Systems Initiative



- Goal:

- Plan and implement a more comprehensive and coordinated system of services for young children and their families

- Funding:

- Two years of planning funding
- Three years of implementation funding



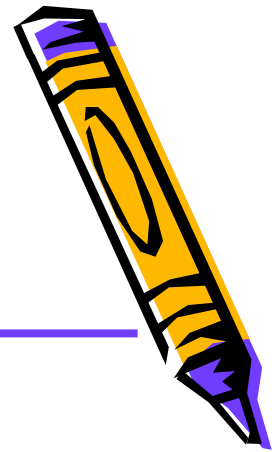
State Early Childhood Comprehensive Systems Initiative



- Five Components:
 - Medical Home
 - Early Care and Education
 - Mental Health & Social/Emotional Development
 - Family Support
 - Parent Education



Converging Service Sector Strategies to Create an Early Childhood Integrated Service Delivery Platform

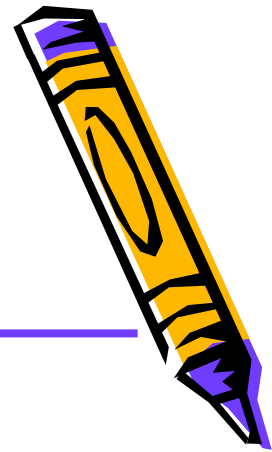


- **Medical Home**

- Ongoing Assessment of Child Development
- Elicit and Address Parent Concerns
- Anticipatory Guidance
- Preventive Health Care
- Acute and Chronic Health Care
- Integration with Community Resources for Referral



Converging Service Sector Strategies to Create an Early Childhood Integrated Service Delivery Platform



- **Early Care and Education**

- Deliberate Opportunities for Cognitive, Physical, Social and Emotional Learning
- Training on Child Health and Development
- Training on Maintaining a Safe and Healthy Early Care Environment
- Parent Education/Anticipatory Guidance
- Child Observation to Identify Possible Physical/Emotional Health Problems
- Linkage to Community Resources



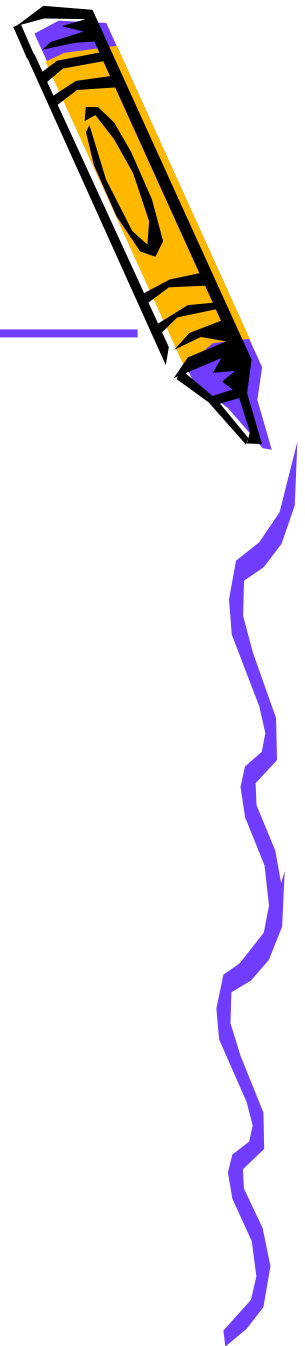
Converging Service Sector Strategies to Create an Early Childhood Integrated Service Delivery Platform



- **Mental Health and Social/Emotional Development**
 - Positive Parent-Child Interactions
 - Infant Mental Health Consulting in Early Childhood education Programs
 - Part C (First Steps)



Converging Service Sector Strategies to Create an Early Childhood Integrated Service Delivery Platform

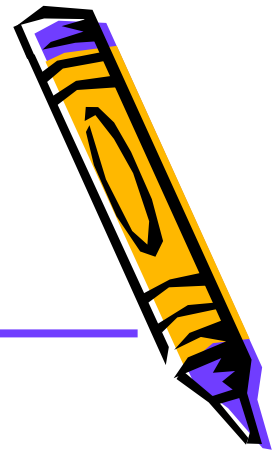


- **Family Support**

- Home Visiting
- Housing Services
- Adult Education
- Job and Life Skills Training
- Marriage and Family Counseling
- Case Management



Converging Service Sector Strategies to Create an Early Childhood Integrated Service Delivery Platform



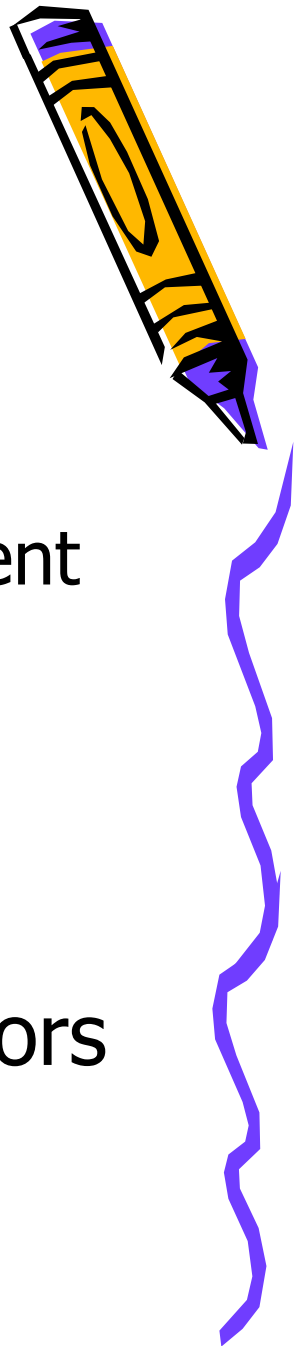
- **Parent Education**

- Anticipatory Guidance from Physician
- Anticipatory Guidance from Early Childhood Education Provider
- Child Birth Classes
- Advice from Friends and Family
- Parenting Information from Media Sources



Opportunities

- Focus on early childhood is not new
- Renewed focus as a result of:
 - New knowledge about brain development
 - Research studies on the role of early experience
 - Potential economic and social impact
- A confluence of efforts across programs, agencies and service sectors



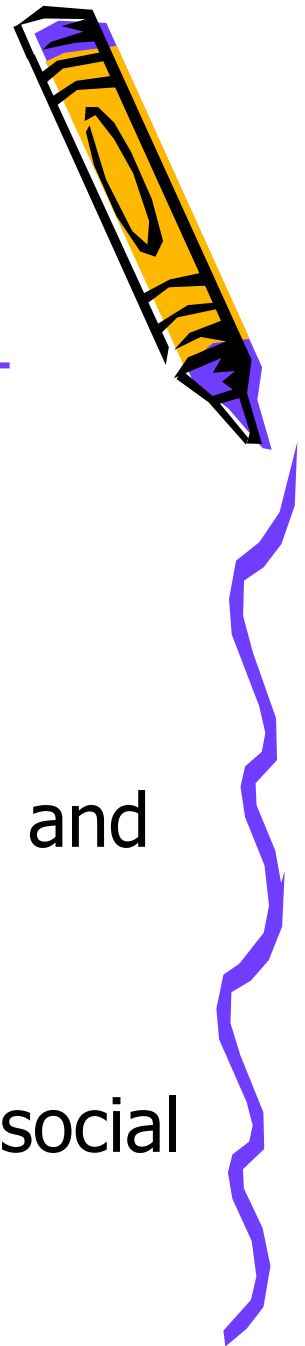
Sub-optimal Child Development: What is at Stake



- Mental health issues across the lifespan
- Child abuse and neglect with long term consequences
- Poor literacy, retention rates, educational outcomes, drug use, dependency
- Crime and its cost to society
- Increasing prevalence of preventable medical conditions
- SES disparity in range of outcomes, beginning early in life and compounded over time
- Demographic, technology and genomics changes will present new risks and will exacerbate vulnerabilities and disparities



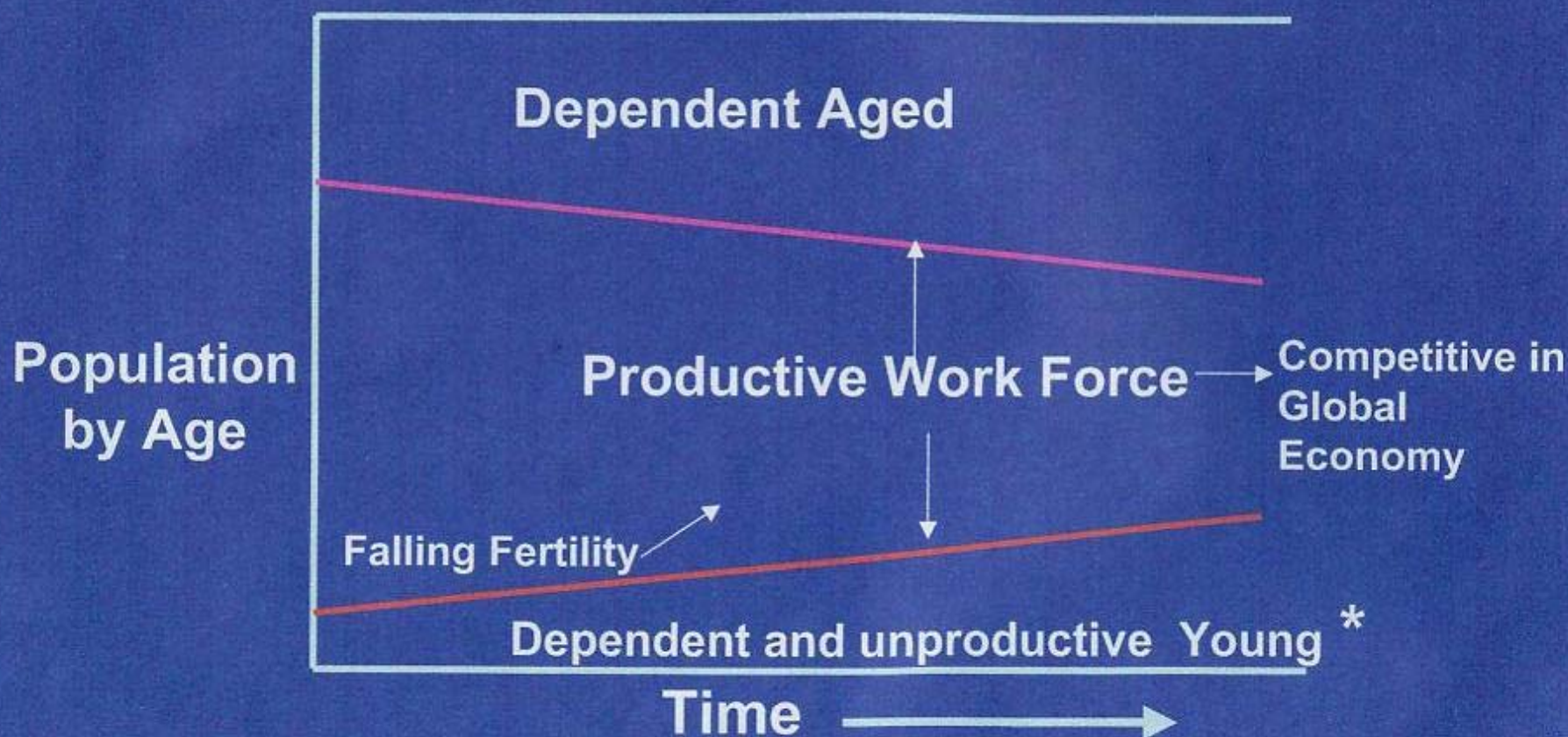
Sub-optimal Child Development: What is at Stake



- School failure and additional costs due to expenditures for supplemental programs
 - Special education
 - Mental health, juvenile justice
- Diminished potential to form strong social and family relationships
- Long term costs in social dependency
- Sub-optimal productivity – economic and social
- Sub-optimal health

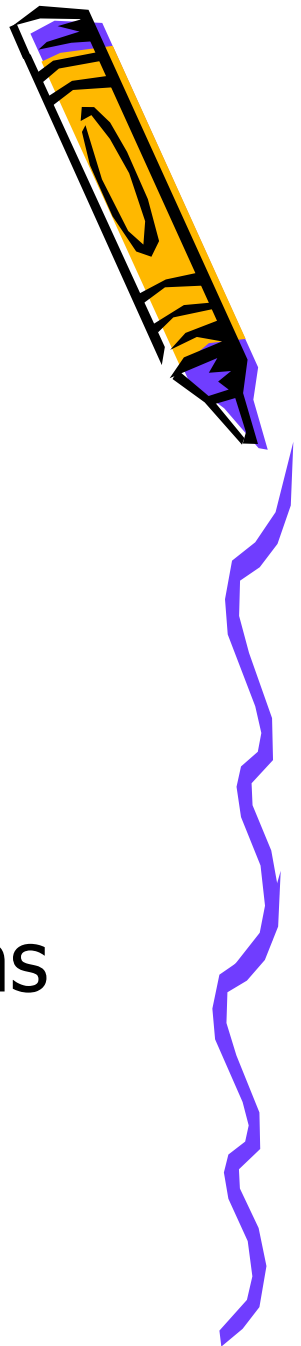


Implications for US Future Economic Growth & Prosperity

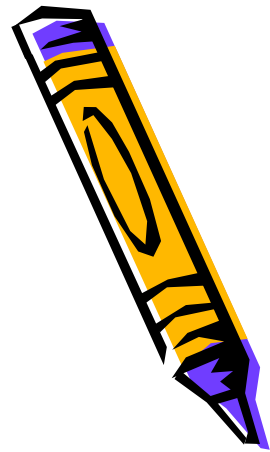


Current Challenges

- Continuing poor health and developmental outcomes and their impact on educational, social, and economic outcomes
- Current systems challenged to meet child and family needs
- Major societal challenges have origins in pathways that are established in early childhood



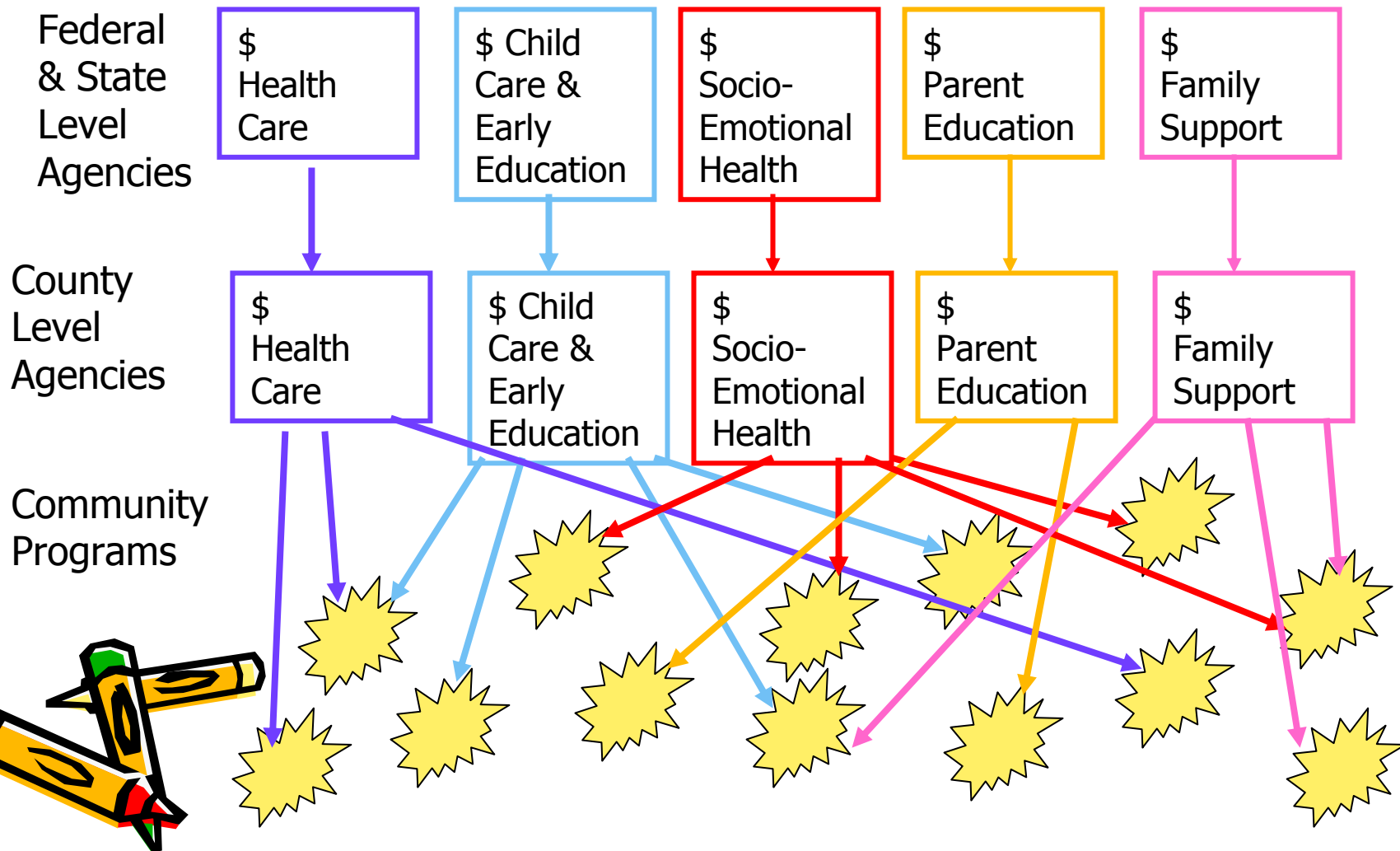
Current Challenges



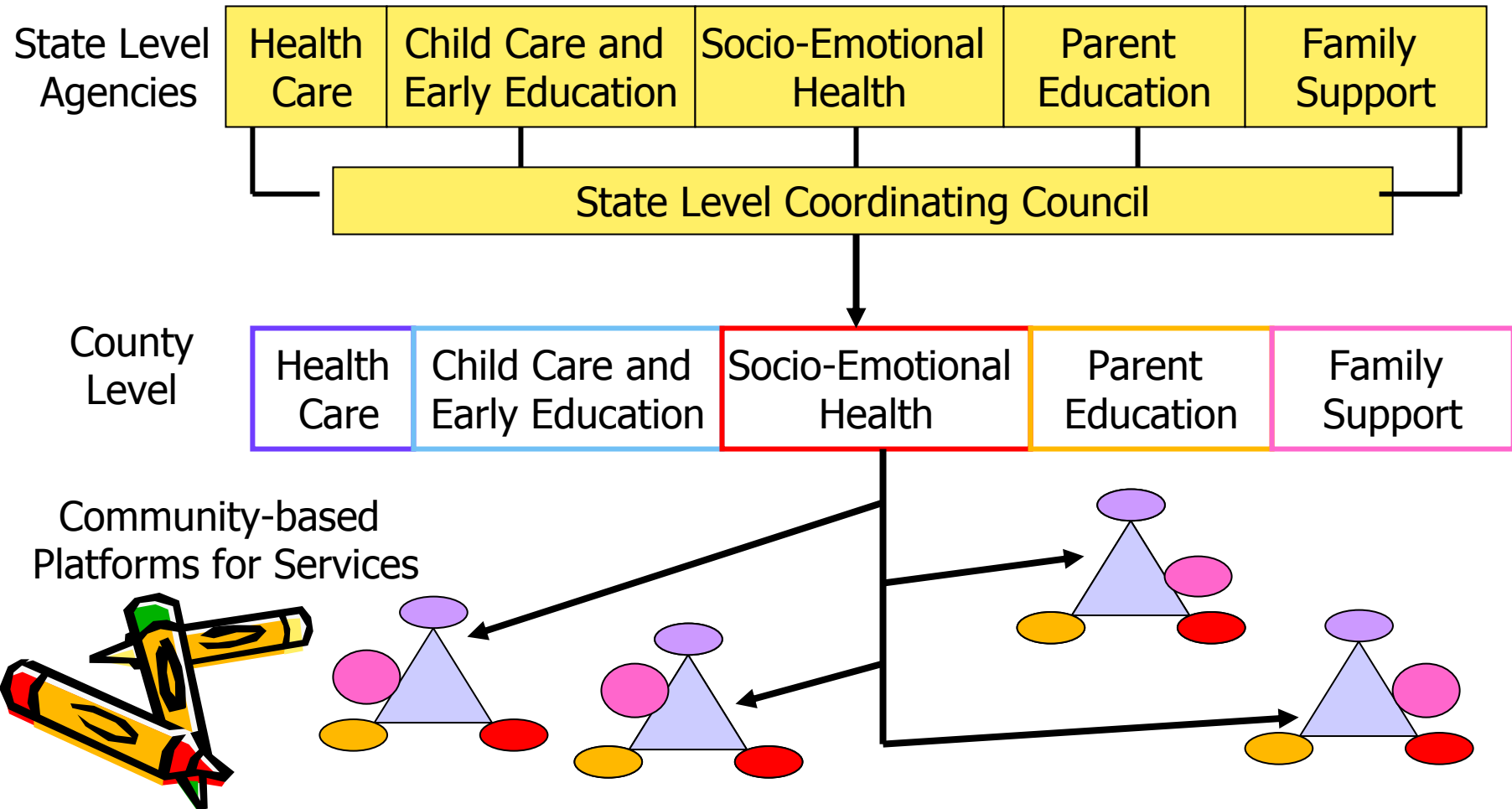
- Focusing solely on treatment of established problems is both unsustainable and largely ineffective
- Complex patchwork of existing programs
- Different intervention models, priorities and administrative mechanisms across service sectors



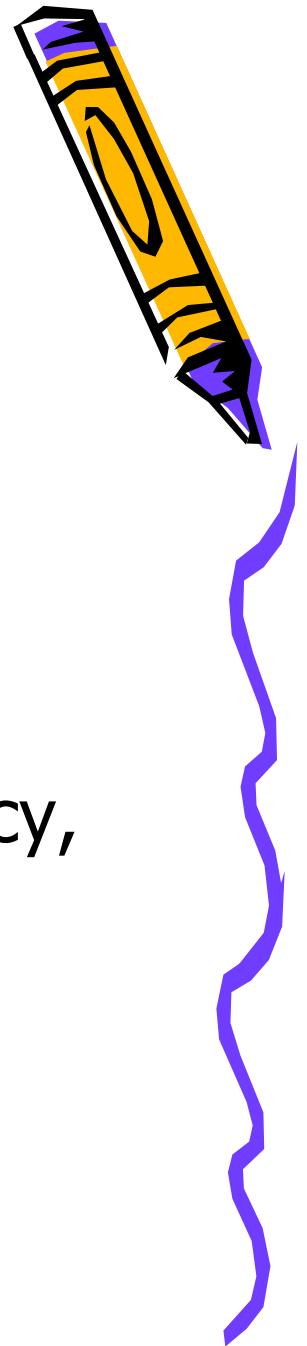
Where Are We Now?



Where Are We Going



Policy Strategies



- Integrated interventions to improve outcomes in multiple domains
- Shift service delivery away from narrow single issue programs towards integrated services that are multi-sector, multi-agency, multi-level and are focused on Family Centered Community Building



Family Centered Community Building

- A community that can provide the resources, relationships and capacities to allow families to realize their potential, satisfy needs and continuously develop and enhance their capacity to provide a nurturing environment for the development of all their members



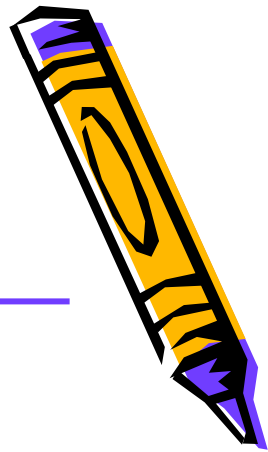
Family Centered Community Building: Principles



- Takes families and communities into account and recognizes their interconnectedness
- Based on strengthening developmental assets of the family in a community
- Strengthens the community's ability to empower the family
- Strengthens the family's ability to strengthen the individual



Family Centered Community Building: Principles



- Improves the lives and well-being of individuals, families, and the country as a whole utilizing a multilevel approach
- Develops and enhances investments in human capital, social capital and community economic and social infrastructure and institutions



Family Centered Community Building: Principles



- Recognizes that families and communities are complex systems whose developmental paths are interacting and interdependent
- Acknowledges that families and communities are learning organizations that process and encode information in the nature and quality of the relationships that develop between individuals, between families and between families and community institutions



Readiness to Learn Trajectory

Service sectors and Programs that influence school readiness



Health

Ongoing well child care, acute, developmental and preventive care

Pre/perinatal care

Education:

Early Intervention Programs (including Head Start and Early Head Start)

Pre-school

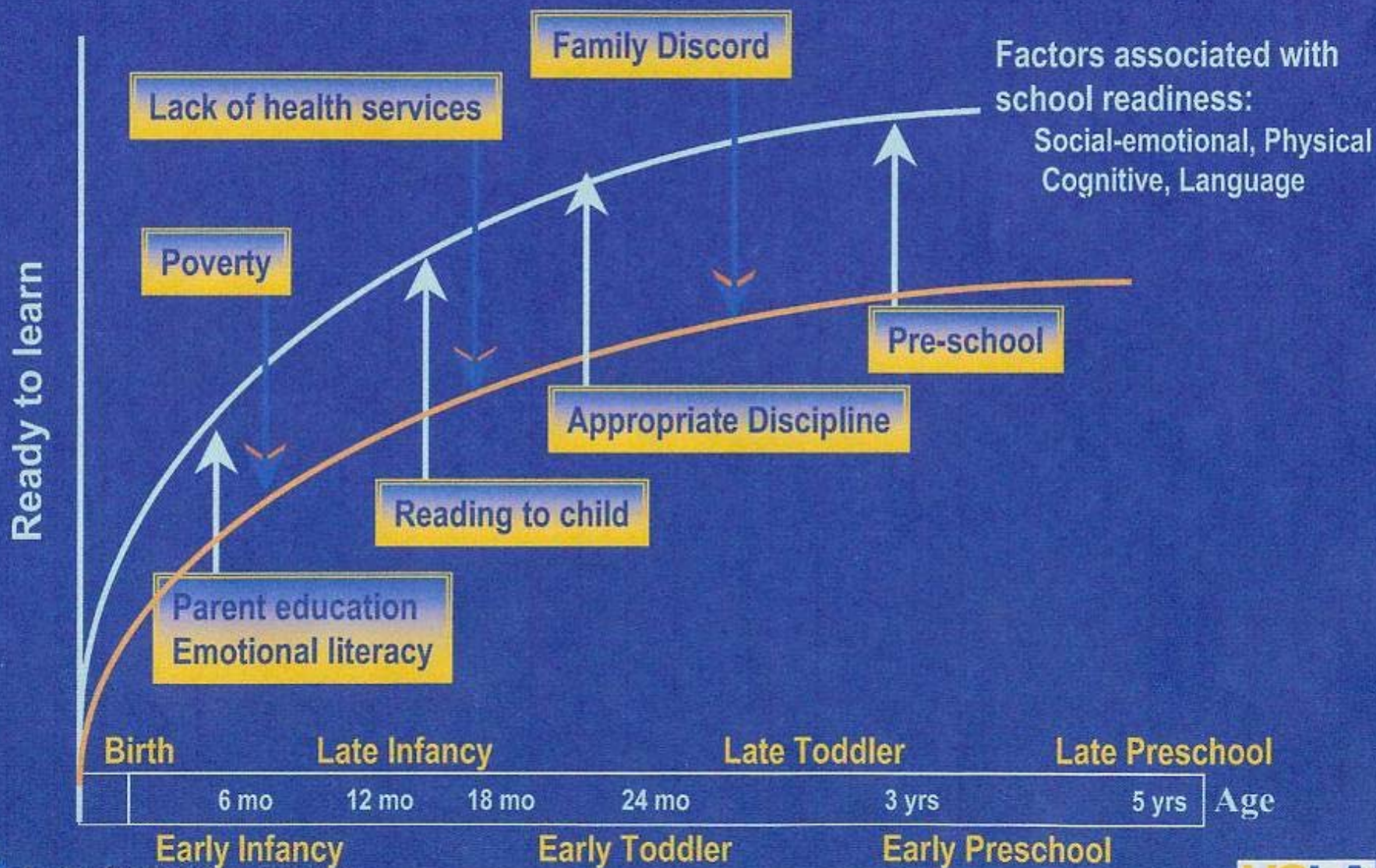
Social & Family Services:

Parenting and Family Literacy Programs

Center and Home Based Family Resource Programs

Child Care Programs

Strategies to Improve School Readiness Trajectories

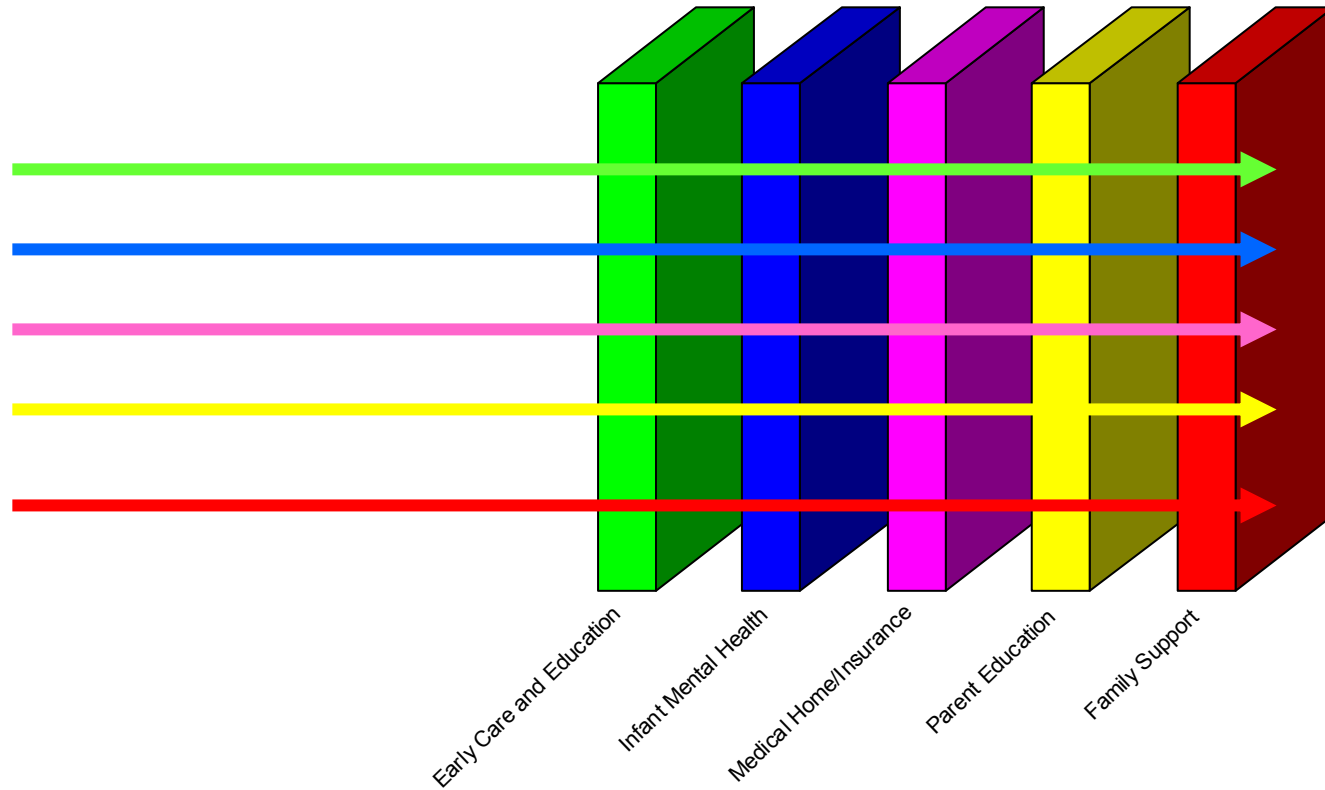


General Strategies

- Develop formal strategic planning process based on evidence of needs and what works
- Apply a systems perspective
- Insure that new investments are strategic and leveraged and that existing funding is made more flexible and sustainable
- Build in accountability and outcomes monitoring
- Utilize a developmental perspective to organize service, assessments, evaluation, and monitoring

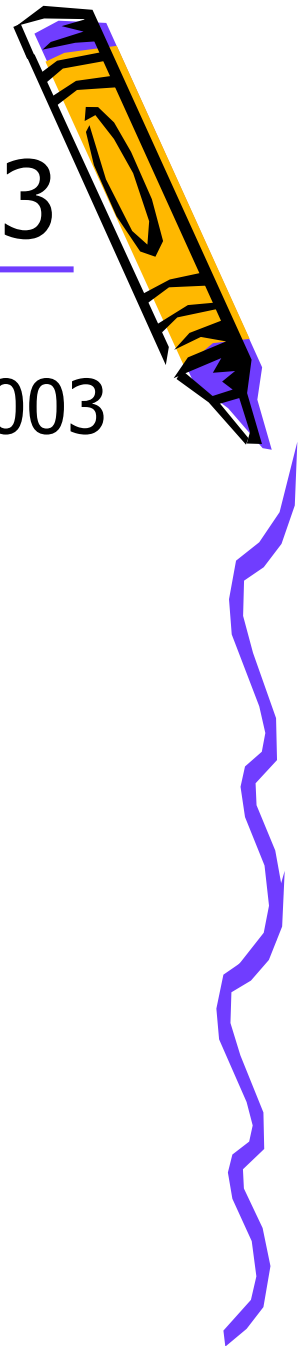


Goal: Healthy Children – Ready To Learn



Infrastructure: Financing, Training, Communication

Indiana's ECCS Activities in 2003



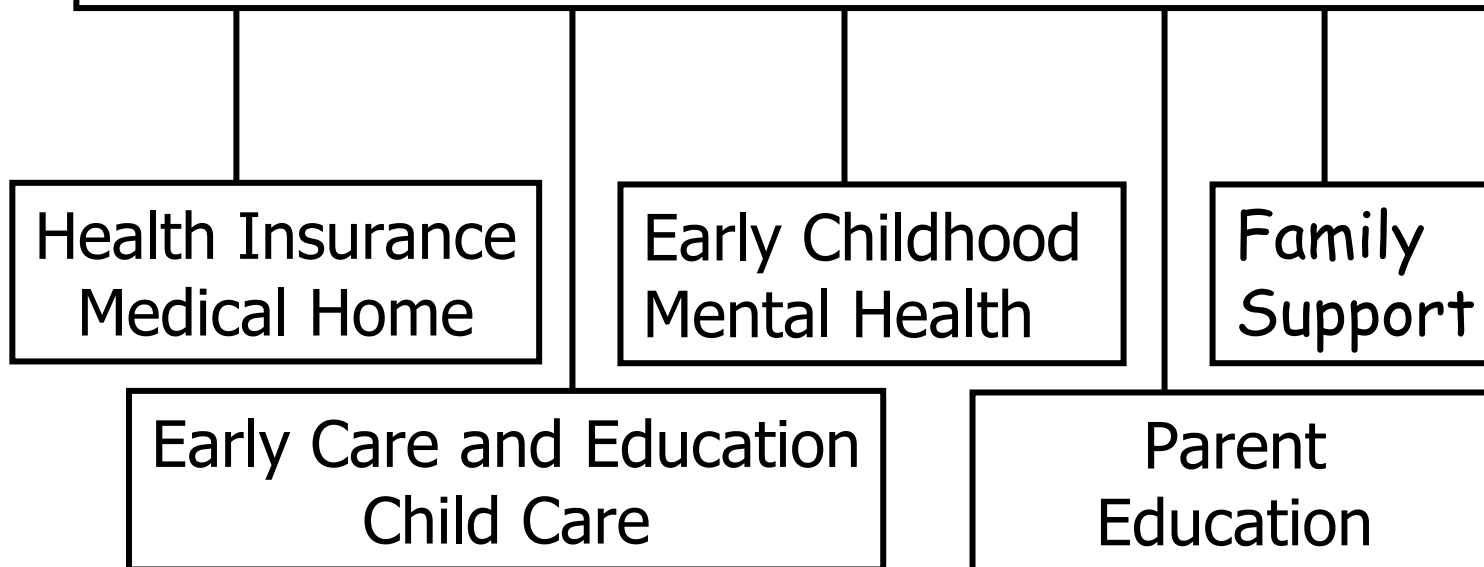
- Focus Groups in January and February, 2003
- Identification of:
 - Existing resources
 - Planned resources
 - Gaps in services
- Development of a planning process
- Development of tasks and timelines



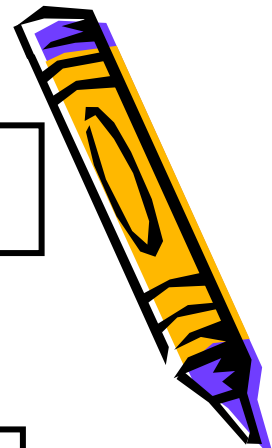
A large yellow diamond shape is centered on a white background. In the top-left corner of the diamond, a red crayon is shown drawing a red squiggly line. In the bottom-right corner, a blue line is drawn, ending with a small yellow and blue crayon. The text "Organizational Structure" is written in red across the middle of the diamond.

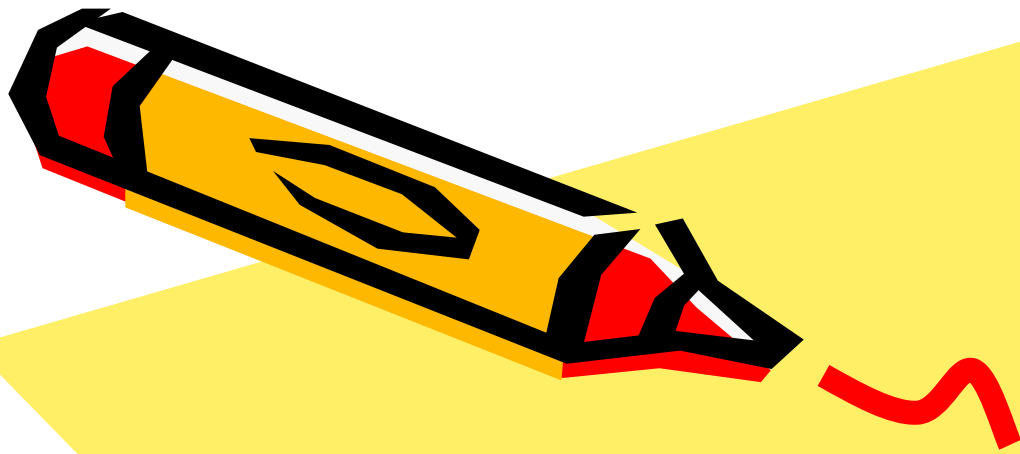
Organizational Structure

Core Partner Steering Committee

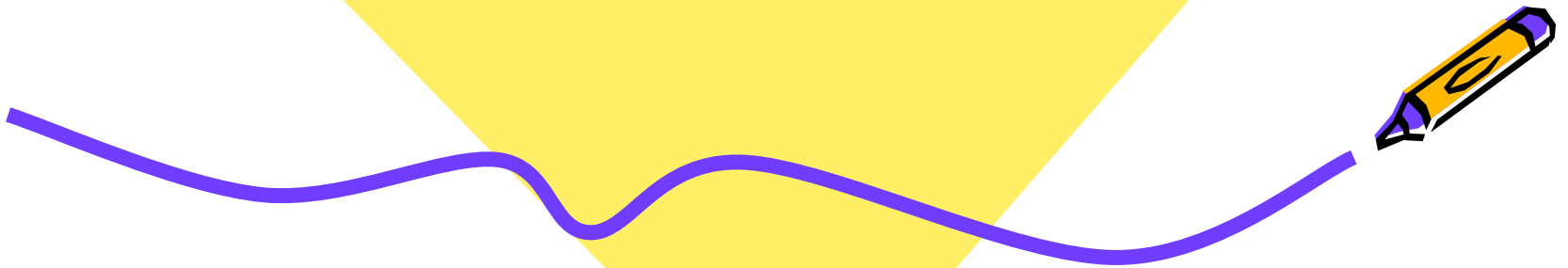


Fiscal Agent: ISDH
Project Director: Judy Ganser, MD
Project Manager: Andrea Wilkes





Roles and Responsibilities



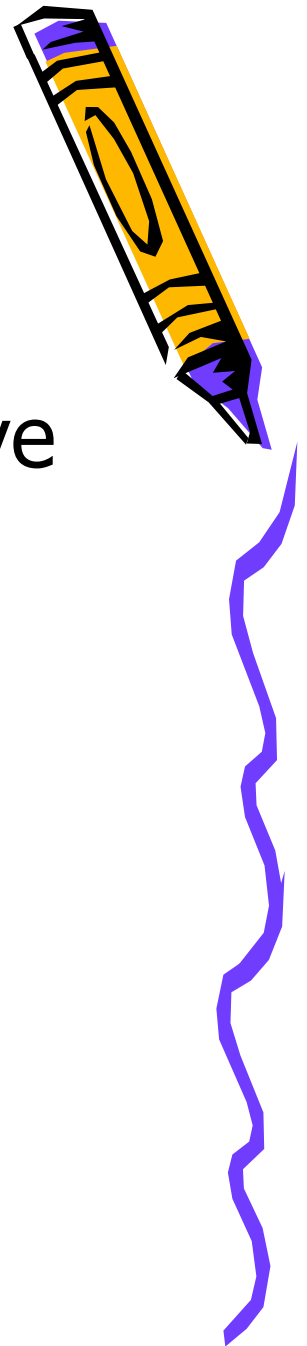
Steering Committee



- Establish vision, mission and values that will provide focus for the planning process
- Provide direction for the subcommittees
- Based on the work of the subcommittees and public forums, develop a strategic plan for Indiana's early childhood comprehensive system



Subcommittees

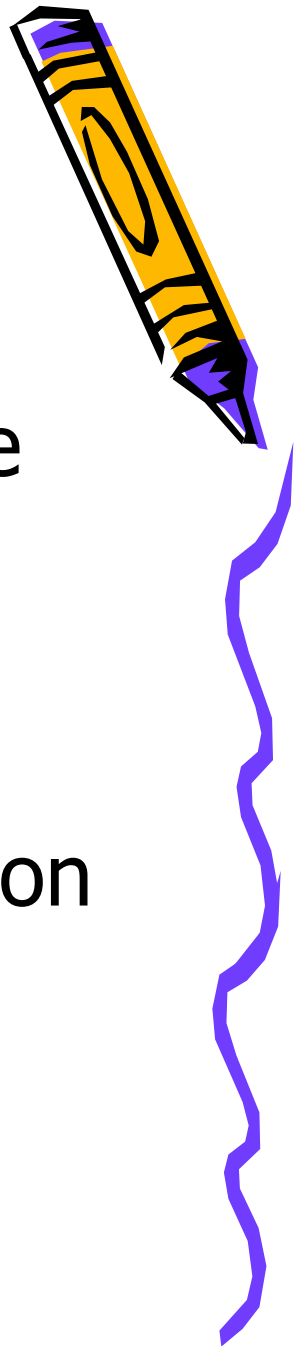


- Subcommittees will align with the five component areas
- Identify critical issues and gaps in services
- Provide recommendations to the Steering Committee related to the development of the strategic plan



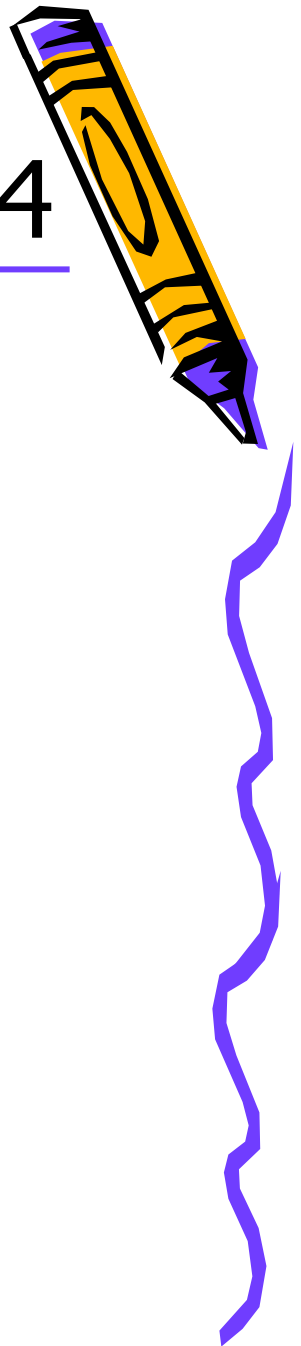
Parents

- Parents will have membership on the Steering Committee and all subcommittees
- Ten percent of planning budget is dedicated to support their participation
- Family mentorship program

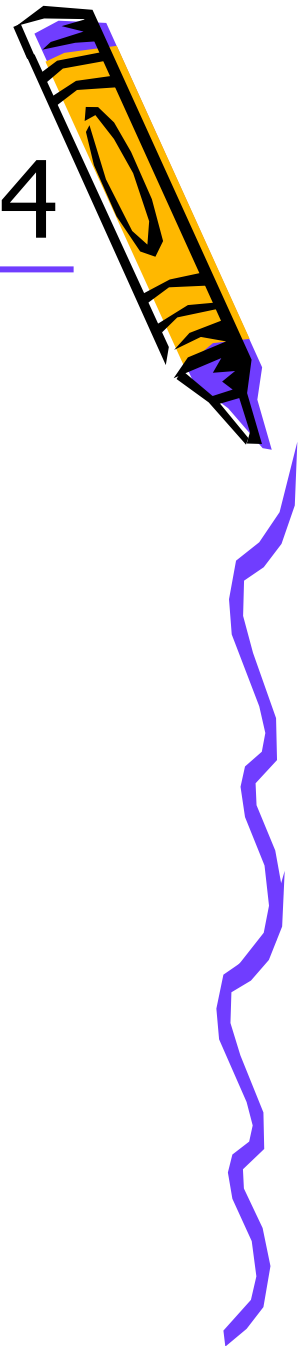


Indiana's ECCS Activities in 2004

- Core Partner Meetings, February, March, 2004
 - Overview
 - Draft Vision Statement
 - Draft Outcomes
 - Charge to Work Groups



Indiana's ECCS Activities in 2004

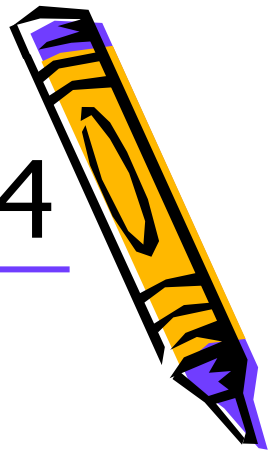


- Work Groups in May, June, 2004
- Key Questions for Critical Issues in Each Component
 - What are we doing?
 - What is working well?
 - What are the challenges?



Indiana's ECCS Activities in 2004

- Work Groups (continued)
- Review Vision Statement, Standards and Outcomes
- Determine Indicators for Outcomes



Indiana's ECCS Activities in 2004



- Next Steps:
- Core Partners: June 29, 2004
 - Subcommittee Reports
 - Outcome Indicators



Indiana's ECCS Activities in 2004



- Next Steps:
- Community Dialogues – August
- Subcommittee Meeting – September
- Strategic Plan Drafted by Core Partners – Fall
- Subcommittee Meeting to review Draft Plan – Late Fall
- Strategic Plan Public Hearings – Early 2005
- Community Dialogues

